



## School Meeting March 4, 2015

BFA: 12, APD: 10, IxD: 16, TD: 4, IDI: 7, PhD students: 3, SSC: 0, Staff: 12

### **Staff pub**

A staff pub is planned March 13. Theme: superstition. Save the date!

### **Fire drill**

A fire drill was held on Tuesday this week and it went well. The building was evacuated in less than 5 minutes. One thing that was discovered is that there were some places where we couldn't hear the alarm and there was also a problem with one of the doors in the one of the studios. If anyone has other feed-back regarding the fire drill and the work of fire prevention, talk to Patrik or someone else in the staff.

### **Course evaluations**

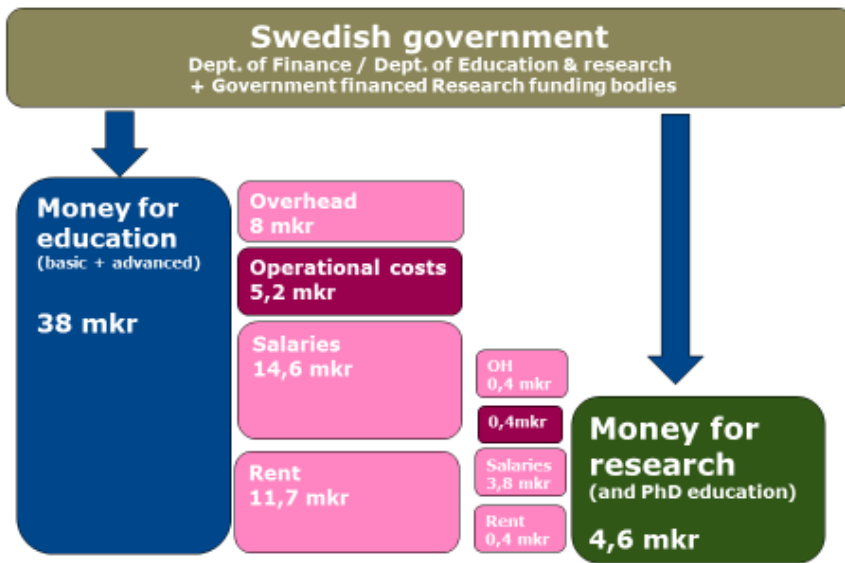
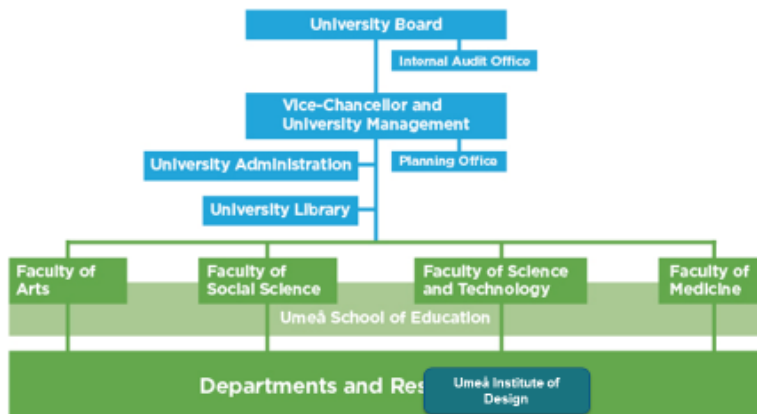
The tool for online evaluations has not worked well and we have had a discussion with the Faculty about how we can evaluate our courses. We are thinking about launching a new system in the fall that will work better.

### **Budget**

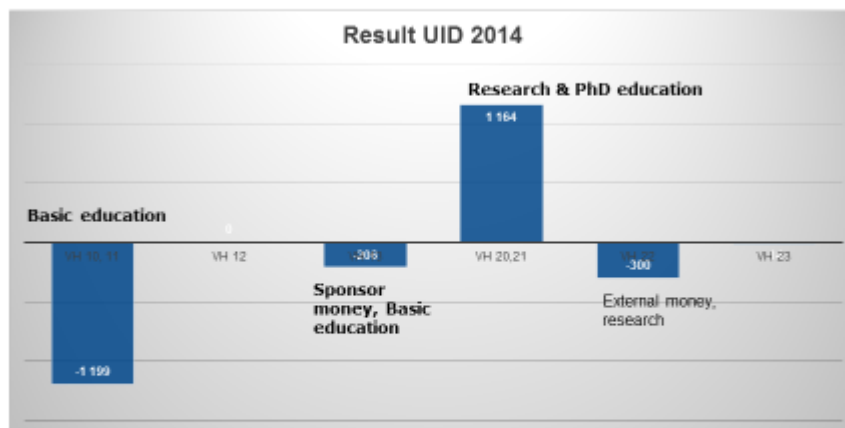
Maria gave an overview of the UID budget for 2015 in relation to how university funding works. UID has a deficit built up from earlier years, so the school needs to work with strategies both for how to establish a good and balanced economy, and for how to pay the deficit back. This means that we are going to have to both make structural changes and cut costs in the coming years. We have had several discussions with the university and the faculty about how we should pay back and we have gotten an extension regarding the time frame but we still have to show a plus result for each year. This means we need to look over how we work and what we can do to be smart with our resources, and that we need to do this together – staff and students.

The following images were presented and discussed to illustrate how university funding and the UID budget works:

## Umeå University organisation



UMEA



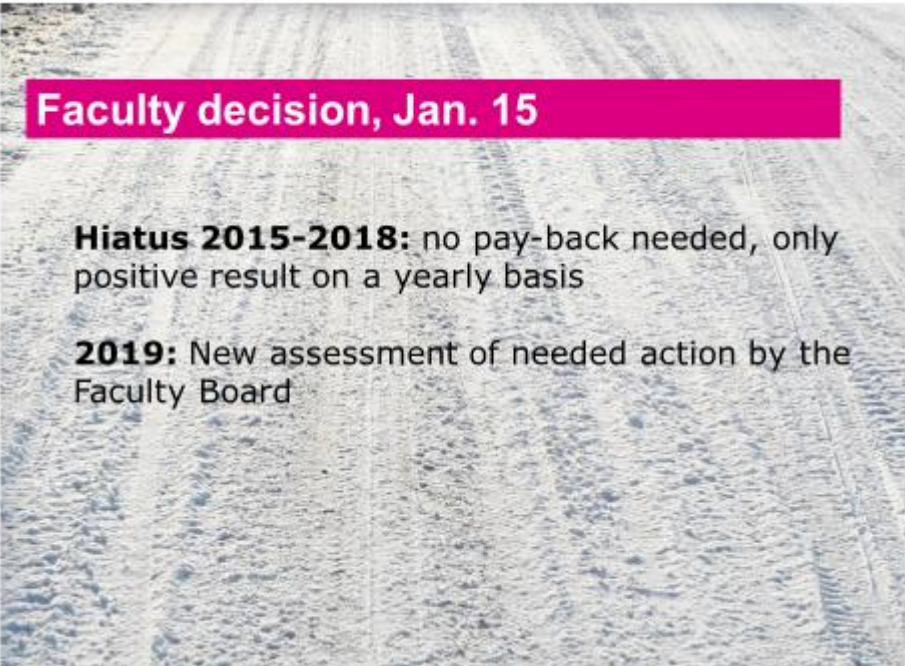


## Deficit built up 2010-12

**Changes in principles for rent (1 MKR higher)**

**Changes in principles for income for basic education (HST)**

**New model for accounting, increasing OH percentages (mainly on education)**



## Faculty decision, Jan. 15

**Hiatus 2015-2018:** no pay-back needed, only positive result on a yearly basis

**2019:** New assessment of needed action by the Faculty Board